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CENGAGE
Learning

TEDTALKS

WORLD ENGLISH 1

SECOND EDITION



	Unit Goals	Grammar	Vocabulary
UNIT 1 People Page 2 	• Meet people • Ask for and give personal information • Describe different occupations • Describe positive and negative parts of occupations	Review of Present tense: <i>Be</i> <i>Be + adjective (+ noun)</i> Possessive adjectives	Occupations Countries Nationalities Descriptive adjectives
UNIT 2 Work, Rest, and Play Page 14 	• Talk about a typical day • Talk about free time • Describe a special celebration or festival • Describe daily life in different communities	Review: Simple present tense Prepositions of time Adverbs of frequency	Daily activities Party words Celebrations and festivals
UNIT 3 Going Places Page 26 	• Identify possessions • Ask for and give personal travel information • Give travel advice • Share special travel tips with others	Possession Imperatives and <i>should</i> for advice	Travel preparations and stages Ordinal numbers Travel documents and money
TED TALKS Video Page 38 Eric Whitacre: A Virtual Choir 2,000 Voices Strong			
UNIT 4 Food Page 42 	• Give a recipe • Order a meal • Talk about diets • Discuss unusual foods	Count and non-count nouns: <i>some</i> and <i>any</i> <i>How much</i> and <i>How many</i> with quantifiers: <i>lots of, a few, a little</i>	Food Food groups Diets
UNIT 5 Sports Page 54 	• Describe activities happening now • Compare everyday and present-time activities • Talk about favorite sports • Discuss adventures	Present continuous tense Stative verbs	Doing sports Present-time activities Team sports and individual sports
UNIT 6 Destinations Page 66 	• Discuss past vacations • Exchange information about vacations • Use <i>was/were</i> to describe a personal experience • Describe a discovery from the past	Simple past tense Simple past tense of <i>to be</i>	Travel activities Emphatic adjectives
TED TALKS Video Page 78 Lewis Pugh: My Mind-Shifting Everest Swim			



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	Speaking and Pronunciation	Reading	Writing	Video Journal
Personal introductions	Asking for and giving personal information Contractions of <i>be</i> : -’m, -’re, -’s	National Geographic: "People from Around the World"	Writing about people’s occupations and nationalities	National Geographic: "The Last of The Woman Divers"
Focused listening: A radio celebrity interview	Talking about daily schedules and free time Verbs that end in -s	TEDTALKS "Eric Whitacre: A Virtual Choir 2,000 Voices Strong"	Writing a descriptive paragraph about daily routines Writing Strategy: Word web	National Geographic: "Monkey Business"
General listening: Conversations at travel destinations	Giving personal information for travel forms Rising intonation on lists	National Geographic: "Smart Traveler"	Writing travel tips	National Geographic: "Beagle Patrol"
General and focused listening: Ordering a meal in a restaurant	Role-play: Purchasing food at a supermarket Reduced forms: <i>Do you have . . . and Would you like . . .</i>	National Geographic: "Bugs as Food"	Writing a recipe	National Geographic: "Dangerous Dinner"
General and focused listening: Everyday activities vs. today’s activities	Talking about what people are doing now Discussing favorite sports Reduced form: <i>What are you . . .</i>	TEDTALKS "Lewis Pugh: My Mind-Shifting Everest Swim"	Writing an e-mail	National Geographic: "Cheese-Rolling Races"
General listening: A vacation	Comparing vacations Describing personal experiences Sounds of - <i>ed</i> endings	National Geographic: "The Cradle of the Inca Empire"	Writing a travel blog	National Geographic: "Machu Picchu"

	Unit Goals	Grammar	Vocabulary
UNIT 7 Communication Page 82 	• Talk about personal communication • Exchange contact information • Describe characteristics and qualities • Compare different types of communication	Verbs with direct and indirect objects Irregular past tense Sensory verbs	Communication Electronics The senses
UNIT 8 Moving Forward Page 94 	• Talk about plans • Discuss long- and short-term plans • Make weather predictions • Discuss the future	Future tense: <i>be going to</i> <i>Will</i> for predictions and immediate decisions	Short- and long-term plans Weather conditions Weather-specific clothing
UNIT 9 Types of Clothing Page 106 	• Make comparisons • Explain preferences • Talk about clothing materials • Evaluate quality and value	Comparatives Superlatives	Clothing Descriptive adjectives Clothing materials
TED TALKS Video Page 118 Diana Reiss: Peter Gabriel, Neil Gershenfeld, Vint Cerf: The Interspecies Internet? An Idea in Progress			
UNIT 10 Lifestyles Page 122 	• Give advice on healthy habits • Compare lifestyles • Ask about lifestyles • Evaluate your lifestyle	Modals (<i>could, ought to, should, must</i>); <i>have to</i> Questions with <i>how</i>	Healthy and unhealthy habits Compound adjectives
UNIT 11 Achievements Page 134 	• Talk about today's chores • Interview for a job • Talk about personal accomplishments • Discuss humanity's greatest achievements	Present perfect tense Present perfect tense vs. simple past tense	Chores Personal accomplishments
UNIT 12 Consequences Page 146 	• Talk about managing your money • Make choices on how to spend your money • Talk about cause and effect • Evaluate money and happiness	Real conditionals (also called the first conditional)	Personal finance Animals Animal habitats
TED TALKS Video Page 158 Michael Norton: How to Buy Happiness			



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A radio call-in program

Asking for contact information
Describing sights, sounds and other sensations
The /b/ and /v/, /l/ and /r/ sounds

TED TALKS
"Diana Reiss, Peter Gabriel, Neil Gershenfeld, Vint Cerf: The Interspecies Internet? An Idea in Progress"

Writing a text message
Make a list

National Geographic:
"Wild Animal Trackers"

General listening:
A talk show

Talking about weekend plans
Discussing the weather
Reduced form of *going to*

National Geographic:
"Future Energy"

Writing statements about the future

National Geographic:
"Solar Cooking"

Focused listening:
Shoe shopping

Talking about clothes
Shopping—at the store and online
Rising and falling intonation

National Geographic:
"Silk—the Queen of Textiles"

Writing about buying clothes

National Geographic:
"How Your T-Shirt Can Make a Difference"

General listening:
Personal lifestyles

Discussing healthy and unhealthy habits
Asking and telling about lifestyles
Should, shouldn't

National Geographic:
"The Secrets of Long Life"

Writing a paragraph about personal lifestyle

National Geographic:
"The Science of Stress"

Listening for general understanding and specific details:
A job interview

Interviewing for a job
Catching up with a friend
Reduced form of *have*

National Geographic:
"Humanity's Greatest Achievements"

Writing about achievements

National Geographic:
"Spacewalk"

Listening for specific details:
At a travel agency
Listening for key information

Making decisions about spending money
Talking about important environmental issues
Intonation, sentence stress

TED TALKS
"Michael Norton: How to Buy Happiness"

Write about cause and effect
Writing Strategy: Make suggestions

National Geographic:
"The Missing Snows of Kilimanjaro"

People



A girl in a red dress stands out among Muslim women praying on the eve of Ramadan in East Java, Indonesia.

the photo,
the questions:

1 Who are these people?
Share your ideas with a partner.

2 Are they like you?
Why or why not?



UNIT 1 GOALS

1. Meet people
2. Ask for and give personal information
3. Describe different occupations
4. Describe positive and negative parts of occupations

Unit 1: Meet People



Countries and Nationalities

China — Chinese
Australia — Australian
Jordan — Jordanian
France — French
Mexico — Mexican
Peru — Peruvian
Ireland — Irish
Japan — Japanese

Occupations

performer pilot chef journalist politician
photographer police officer travel agent

Vocabulary

A Fill in the blanks. Use words from the boxes.

1. This is Norma. She's Mexican and she's a performer.
2. This is Gabriela. She's _____ and she's a _____.
3. This is Frank. He's _____ and he's a _____.
4. This is Marie. She's _____ and she's a _____.
5. This is Yaseen. He's _____ and he's a _____.
6. This is Chuan Li. He's _____ and he's a _____.
7. This is Nanako. She's _____ and she's a _____.
8. This is Nicolas. He's _____ and he's a _____.

B Work with a partner. Talk about the people in the pictures.

Norma is from Mexico.

Oh, she's Mexican.
What does she do?

She's a performer.

Engage!

Rank the occupations from most difficult (1) to least difficult (8).

Real Language

We say *What does she/he do* to ask about a person's occupation or job.



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Be

Subject pronoun + be		Be contractions	
I am	Thai.	I'm	Thai.
You/We/They are		You're We're They're	
He/She/It is		He's She's It's	

Negative statements with *be*

Subject pronoun	Be	Negative	
I	am	not	a performer.
You/We/They	are		performers.
He/She/It	is		a performer.

Yes/No questions

Be	Pronoun		Short answers
Are	you/they	Mexican?	Yes, I am . No, I'm not.
Is	he/she/it		Yes, they are . No, he isn't .

A Match the questions and the answers.

- Are you a doctor? _____
 - Is she Chinese? _____
 - Is Ben Australian? _____
 - Are Mario and Teresa students? _____
- Yes, he is.
 - No, she isn't. She's Japanese.
 - Yes, they are. They're from Argentina.
 - No, I'm not. I'm a nurse.

B Fill in the blanks with a pronoun and the correct form of the verb *be*.

- _____ from Japan. I'm from Thailand.
- _____ from Indonesia? Yes, I am.
- Where _____ from? They're from China.
- _____ an engineer. He's a doctor.

Conversation

A Listen to the conversation. Where is Sean from?

Sean: So, Claudia, where are you from?
Claudia: I'm from Chile.
Sean: So, you're Chilean, eh? Sounds cool. Are you from Santiago?
Claudia: Yes, I am. And you, Sean? Where are you from?
Sean: I'm Canadian.
Claudia: Wow! Canada. I'd love to go to Canada. Which city are you from?
Sean: I'm from Toronto.

B Practice the conversation with a partner. Switch roles and practice it again.

C Change the underlined words and make a new conversation.

D GOAL CHECK Meet people

Choose an occupation, a nationality, and a country for yourself. Walk around the class and introduce yourself to other classmates.

Real Language

To show surprise and interest we can say:

Formal $\longleftrightarrow$ Informal
 Really? $\longleftrightarrow$ Wow! $\longleftrightarrow$ Cool!

L 2: Ask For and Give Personal Information

Listening



Look at the pictures. Talk to a partner. Guess the missing information.



Listen to the TV game show. Fill in the blanks with the correct information.



1. **Name:** Kyoko Hashimoro

Nationality: _____

City: Tokyo

Country: Japan

Occupation: _____



3. **Name:** Jim Waters

Nationality: _____

City: Coldstone

Country: _____

Occupation: Farmer



2. **Name:** Luis Gomez

Nationality: _____

City: Lima

Country: _____

Occupation: _____



4. **Name:** Bianca da Silva

Nationality: _____

City: Rio de Janeiro

Country: _____

Occupation: Musician



Listen to the questions in the game show. Write the nationality.

1. **Country:** Jordan

Nationality: _____

2. **Country:** Germany

Nationality: _____

3. **Country:** Switzerland

Nationality: _____

4. **Country:** Jamaica

Nationality: _____

Pronunciation: Contractions of *be*



Listen and repeat.

1. I am

I'm

2. you are

you're

3. he is

he's

4. she is

she's

5. it is

it's



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ten. Circle the verb or contraction you hear.
n listen again and repeat.

1. (I am | I'm) a teacher.
2. (He is | He's) an engineer.
3. (She is | She's) a nurse.
4. (They are | They're) interesting.
5. (You are | You're) welcome.

C Play round-robin.

Student 1: I'm a dentist.

Student 2: I'm a student, and he's a dentist.

Student 3: I'm a teacher, she's a student, and he's a dentist.

Continue the game for as many occupations as possible.

Communication

A **Student A** chooses a card from the ones to the right. **Student B** guesses the card by asking *yes/no* questions.

- | | |
|---------------------------------|------------------------|
| B: Are you 28 years old? | A: No, I'm not. |
| B: Are you a doctor? | A: Yes, I am. |
| B: Are you Argentinian? | A: No, I'm not. |
| B: Is your name Helen? | A: Yes, it is! |

B Choose a famous person. The others in the group ask *yes/no* questions to guess who you are. They can ask 20 questions.

Are you American?

Yes, I am.

Are you a man?

No, I'm not.

C **GOAL CHECK** **Ask for and give personal information**

Interview some of your classmates. Ask their name, their age, and the job they do or want to do.

What job do you want to do?

I want to be a pilot.



▲ Andrew is a pilot.

Name: Andrew
Nationality: American
Age: 28
Job: Pilot

Name: Pablo
Nationality: Argentinian
Age: 28
Job: Doctor

Name: Mi Hi
Nationality: Korean
Age: 23
Job: Architect

Name: Helen
Nationality: American
Age: 30
Job: Doctor

Name: Kwan
Nationality: Korean
Age: 30
Job: Architect

Name: Ana
Nationality: Argentinian
Age: 23
Job: Teacher



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WORLD ENGLISH¹

SECOND EDITION

REAL PEOPLE REAL PLACES REAL LANGUAGE

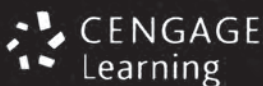
Featuring content from National Geographic and TED, the new edition of the four-level *World English* series brings the most amazing stories about our planet and compelling ideas from around the world to the integrated-skills classroom. Riveting images, fascinating topics, and high-quality video from remarkable thinkers and doers will inspire students to engage with ideas and each other.

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